

As an Honors student, you are challenged to go above and beyond the standards of other sophomores. In the past, Honors English 10 students have read an additional book over the summer and come to school with an essay on the first day. This year, we are changing those requirements a bit. Instead of reading an assigned book, we want you to keep track of the books that you read. You should try to read a wide variety of material—"pool books," "school books," fiction, non-fiction, the classics, poetry, graphic novels—and write brief reflections on each book.

Use a spiral notebook or a binder to record your entries. When you return to school in the fall, bring the reading log with you. Your teachers will have an activity planned for your list. Use the following criteria to record your information and commentary.

Title—

Author—

Genre (Fiction, Poetry, Non-fiction, etc)—

Two sentence summary of text (what was the book about; who were the characters; what were the conflicts)—

Two sentence review (what were the good and bad qualities of this book)—