	+	**Core Instruction** Universal, Tier I (Green-Level) Instruction for All	+	**Assessments** Screening Diagnostic Progress Monitoring Mastery	+	**Supplemental Instruction** Strategic Instruction for Tier II (Yellow Level) Struggling Learners	+	**Intensive Instruction** Targeted Instruction forTier III (Red-Level) Lowest 5%	=	Efforts lack purpose and priority. There is not a focus on important skills for learning and improvement. Inefficient use of instructional time and energy.
Big Ideas Essential Curricular Ideas, Concepts, Skills	+		+	**Assessments** Screening Diagnostic Progress Monitoring Mastery	+	**Supplemental Instruction** Strategic Instruction for Tier II (Yellow Level) Struggling Learners	+	**Intensive Instruction** Targeted Instruction forTier III (Red-Level) Lowest 5%	=	Learning challenges across subgroups result in low student achievement. Efforts to provide supplemental and intensive instruction to large numbers of students may lead to a drain on system resources and energy.
Big Ideas Essential Curricular Ideas, Concepts, Skills	+	**Core Instruction** Universal, Tier I (Green-Level) Instruction for All	+		+	**Supplemental Instruction** Strategic Instruction for Tier II (Yellow Level) Struggling Learners	+	**Intensive Instruction** Targeted Instruction forTier III (Red-Level) Lowest 5%	=	Lack of direction about what needs to be improved, which students need intervention, and if interventions have been successful. Difficult to measure success.
Big Ideas Essential Curricular Ideas, Concepts, Skills	+	**Core Instruction** Universal, Tier I (Green-Level) Instruction for All	+	**Assessments** Screening Diagnostic Progress Monitoring Mastery	+		+	**Intensive Instruction** Targeted Instruction forTier III (Red-Level) Lowest 5%	=	Many students fail to meet benchmarks. Efforts to provide intensive interventions to all who struggle - rather than strategic supports when possible, lead to Instructional drain and lack of resources.
Big Ideas Essential Curricular Ideas, Concepts, Skills	+	**Core Instruction** Universal, Tier I (Green-Level) Instruction for All	+	**Assessments** Screening Diagnostic Progress Monitoring Mastery	+	**Supplemental Instruction** Strategic Instruction for Tier II (Yellow Level) Struggling Learners	+		=	Increase in gap between students meeting expectations and those struggling most. Ongoing low performance for some subgroups.
Big Ideas Essential Curricular Ideas, Concepts, Skills	+	**Core Instruction** Universal, Tier I (Green-Level) Instruction for All	+	**Assessments** Screening Diagnostic Progress Monitoring Mastery	+	**Supplemental Instruction** Strategic Instruction for Tier II (Yellow Level) Struggling Learners	+	**Intensive Instruction** Targeted Instruction forTier III (Red-Level) Lowest 5%	=	**Instructional Decision-Making Success**

Kirkwood School District, Adapted from Florida Reading First